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Table of contents and introductory materials for Vol. 22, no.1, 2014

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Table of contents and introductory materials for Vol. 22, no.1, 2014

Abstract

This content includes the table of contents and editorial information for vol. 22, issue 1 (Summer 2014).



Summer 2014

Vol. 22, No. 1

The official publication of the Association of Teacher Educators – Kansas

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Message from the President of ATE-K

Greeting from ATE-K,

As the last days of summer vacation begin to wind down, thoughts naturally turn to preparing for the upcoming academic year. Teachers, students, and parents alike experience varying degrees of anticipation and excitement related to the prospect of heading back to school. Be it buying school clothes and supplies, preparing lesson plans and decorating classrooms, or counting down the last days of ‘freedom’, there is always much to be done before the first day of school officially arrives.

As teacher educators, we are in a unique position at this time of year. Not only will we welcome a new group of future teachers into our programs in August, but our recent graduates will be embarking on their teaching journeys with classrooms and students of their own. So as back-to-school time approaches, it is important to be mindful of the crucial role we play within the cycle of education. All of the dedicated efforts we put forth toward preparing the next generation of educators for the ever increasing complexities of the classroom impact not only them, but ultimately the students they will someday teach.

As historian Henry Adams noted, “Teachers affect eternity; no one can tell where their influence stops.” The articles included in this edition of the *Advocate* truly exemplify this sentiment. The featured research and best practices identify a variety of significant efforts recently undertaken to advance educator preparation programs across the state and thereby enhance the quality of pre-preparation experiences for our future teachers.

Wishing each of you a successful and productive 2014 – 2015 academic year filled with a multitude of teachable moments that will make an impact not only in the immediate future, but for many years to come.

Pam Green, Ph.D.

Southwestern College

Editor's Statement – The ADVOCATE Spring – Summer, 2014

The ATE-K organization provides a forum for research and ideas that promote teacher education in Kansas and across the country. By now you know that the ADVOCATE is online and can be accessed at: atekan.org. ATE (National) has a link to us on their website.

ATE-K invites members* and non-members to submit manuscripts on research and best practices related to: Research in Teacher Education, Foundations, Technology, Supervision, Partnerships, Assessment, Professional Development, Curriculum, Innovations, Current Trends or "Theme Based" papers tied to an ATE meeting. (National level)

Our journal is peer-reviewed. Our reviewers are willing to make suggestions, ask for changes and pave the way for publishing your articles. Generally, they look for: **Quality of objectives, Quality of review of Research, Techniques, Data Source, Analyses and Results and Implications for Teacher Education.**

A membership fee of \$20 is a requirement for publication. This fee will also support the organization's expenses for publishing the journal. You can check on your membership status by contacting Dr. Tim Fry, Washburn University. (tim.fry@washburn.edu)

Deadlines are listed on the "Call for Papers" are found on our website: atekan.org. Articles should be sent to me at: bquantic@yahoo.com or to me at 1213 N. Hamilton Cir. Derby, KS 67037

Sincerely,

H. Bruce Quantic, Ed.D.
Editor, ATE-K ADVOCATE

THE ADVOCATE

Summer 2014

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